



# ST JOSEPH'S PRIMARY SCHOOL NEWSLETTER

Thursday 11<sup>th</sup> June, 2020

*St Joseph's is a Child Safe School.  
We promote the safety, wellbeing and inclusion of all children.*

*Enjoy the little things,  
For one day you may look back and realise  
they were the big things*

Dear Parents,

It has been fantastic to welcome back our grades 3/4/5 & 6 students. They were a lot quieter than I expected them to be and looked unsure about coming out of hibernation. It was a great relief to see and hear them on the playground at lunch and recess, having fun and catching up with each other face to face.

I would once again like to say thank you to all of you, for your support during our lock down. I cannot praise the staff enough for the amazing job they did in preparing and delivering online learning to all our students. Their professionalism in transitioned back to classroom teaching and delivering high quality learning opportunities for all the students, is accredited to them all. We have learnt a lot about ourselves as teachers and individuals over the last 8 weeks and some of our new learnings we will be taking with us into our teaching and wellbeing.

## **Peaceful Kids Program**

The Grade 2,3 and four girls will have an introduction to the Peaceful Kids program on Friday from 12-2 pm. The program begins in Term 3, week 1, every Friday at 1 pm for 8 weeks. A CareMonkey will be sent out next week with a parent session to watch and some other information, to read through.

## **MUSIC BUS – music lessons**

Music Bus lessons will be starting next week. The Music Bus will be making contact with those who enrolled their child/ren with information about what this will look like.

Please do not send your child to school if they are unwell; - fever; shortness of breath; flu-like symptoms such as coughing, sore throat or runny nose.

Keep staying 1.5 m apart and stay well.

Carmel Stutterd

## WEEK 10 TERM 2

**Monday-** 15 June

Mrs Kelly in while some maths interviews are being done in Foundation and 1/2 W

**Tuesday** -16 June

**Wednesday-** 17 June

**Thursday-** 18 June

**Friday-** 19 June

10.30 am Whole school assembly- in hangouts

12 pm Gr 2/3 & 4 girls – Introduction to the Peaceful Kids program.

## RELIGION

### THE MOST HOLY TRINITY

As we celebrated the feast of the Holy Trinity last Sunday, this feast seems to be even more relevant this year than any other. We have faced many challenges as a community, starting with the bushfires at the beginning of the year, to the coronavirus and the most recent march in the city in solidarity for the mistreatment of Aboriginal Australian lives. More than ever, we are called to be Trinitarian as we are called to be in community with our God and the whole Australian community. We can see the Feast of the Holy Trinity in the context of solidarity.

#### Our current pandemic: an insight into Trinity?

*By Adrian Lacey, Education Officer, Religious Education, Catholic Leadership and Governance, at Catholic Education Melbourne.*

Has the experience from the current pandemic offered us any insights into our Trinitarian God and the benefits of living a Trinitarian life?

#### *'Staying apart keeps us together'*

In responding to the COVID-19 pandemic, a central phrase has developed in the rhetoric of our Prime Minister, Scott Morrison: we have been called to respond to this crisis in a manner that protects 'lives and livelihoods'. The clear message has been that individual lives are important, but so too are people's livelihoods: for themselves, their family, and for the betterment of our society and the economy that underpins this.

To try and manage these competing goals, Australians have been asked to come together in unity with a common purpose: to save lives through social distancing. This has meant that some individual freedoms have been suppressed (such as freedom of movement, restrictions on operating certain businesses such as cafes and restaurants, etc.).

As the bill boards succinctly state: 'Staying apart keeps us together'. We have been asked to embrace unity and promote life by keeping individuals separate.

#### *Life-giving unity or stifling union?*

The collective efforts of all Australians have 'flattened the curve' of the COVID-19 outbreak. Our struggle moving forward centres on the dichotomy between collective unity and individual freedom: to what extent are we able to maximise individual freedom and expression while maintaining our collective purpose?

In contrast, many in the United States of America have argued for individual freedom over collective unity and the common good, with a growing number of people suggesting 'a willingness to accept a certain number of deaths to incur fewer economic costs' (Shepherd 2020). In the latter case, freedom of individuals is at the expense of unity and life.



*'That they may be one, as we are one'*

The inner life of God is one of complete and perfect union, expressed through the individual persons of Father, Son and Spirit: not a stifling union whereby one dominates and absorbs the other, but rather a unity, paradoxically conveyed in individual diversity. The Church Fathers developed the metaphor of *perichoresis* (Greek for 'rotation') to express an understanding of Trinity.

*Loving relationships that enable full flourishing*

We have responded to the current crisis by acting in a collective unity for the common good of all Australians, 'that is to say to the good of all and of each individual, because we are all really responsible for all' (John Paul II 1987, n. 38).

Rather than a stifling union, we strive for loving relationships that enable us to express our individual, distinct personalities and give us the space and freedom to flourish; we strive for the perfect expression of unity and distinction that is the inner life of God.

While imperfect and analogous, our efforts to come together through this time of crisis offer some insight into the inner life of God and how to live the life of God: in a unity of mutual self-giving that promotes the individual expression and dignity of the other. May we all hear the music and join in the dance!

## **STUDENT WELLBEING**

### **Understanding different COVID19 experiences by Helen Street**

It almost seems a cliché to state that the first half of 2020 has been unprecedented. Yet the reality of this statement is all around us.

We are indeed all involved in this crisis together; and certainly, it is only through collective effort that the world will move forward well. Yet, despite our commonality, we are certainly not all involved in 2020 in the same way. Nor are we all being impacted in equal or equivalent measures.

### **Acknowledging students' different experiences**

The impact and devastation, and even the positive outcomes of this time, have been very different for each of us. We need to acknowledge, accept and support difference to experience collective benefit. This truth also pervades in school communities and has been brought loudly to the fore during the past few months.

The following quote from teacher Anna Partridge speaks volumes:

*'...while teaching my classes online, some students who struggled in class have thrived, submitted their work on time and to a good quality. Others are really missing the collaboration in class and bouncing ideas off others. Some are loving the unstructured day and being home with families, and yet others are struggling with the home environment and relationships are strained.'*

To a large degree, students' experiences of home learning reflect their relationship with their home context and with their absent school context. Certainly, many children have missed friends and teachers during their enforced physical isolation at home. Others have thrived with less social complexity in their lives. Some students will have spent time in comfortable homes with adequate space, access to outdoors, and positive family relationships. Others have found themselves in close contact with stressed and struggling parents, or no parents at all; with minimal space and/or minimal resources. The context of every education environment counts, be it at school, or at home.

### **The importance of relationships – at any time**

It is interesting to note that there is almost unanimous agreement that if young people have been at home with struggling parents and strained relationships, their capacity to learn will have been compromised.

Absolutely, schools recognise the importance of relationships and promote respectful, kind and compassionate behaviour.

learning and do their best academically. We need to ensure we move gently around those struggling with a lack of positive relationships or the impact of negative ones.

### **Autonomy, agency, choice and control**

There is also a widely held acknowledgement of the recent changes in autonomy many of us have experienced in recent months. It is understandable that so many of us have become frustrated, disengaged and discontent with a loss of choice and control in our lives. Again, let's ensure we take note of our heightened understanding of the importance of autonomy, agency, choice and control during this time. It can be hard to be motivated, to be hopeful, and to be cheery, when yet another day of restrictions arrives.

Be it during COVID-lockdown or daily school life in some preferred world, we need to have autonomy and agency if we are to be connected to life. And it is only when we experience a connection to our lives that we can truly thrive. Some children have felt a loss of autonomy at home as their choices have become more limited. Others have experienced greater freedom to work more on their own terms, in their own space. As schools return to face-to-face teaching and learning, we need to ensure we provide opportunity for autonomy, agency, choice and control for everyone, every day.

Context really matters. Richard Ryan and Edward Deci's Self-Determination Theory (SDT) has repeatedly shown that we all have the same core needs for relationships, autonomy and a sense of competency. Yet we are all unique beings with different contextual experiences and different histories. As such, we interact with the context around us in a multitude of ways.

In school communities, we are indeed 'all in this together' however, that does not mean one context fits all. Our unique characters and experiences require contexts to be flexible and varied if they are to be equitable and supportive for all.

Jenny Keely REL



**Grades 3-6 had fun cooking scones with the pumpkins grown in the garden over Summer/Autumn!**

**ONLINE LUNCH ORDERS ~ EVERY FRIDAY** Please click on this link to place a lunch order  
<https://classroomcuisine.com.au>

**NUT & POTATO ALLERGY** At St Joseph's we have a no sharing of food policy due to the number of students with severe life threatening allergies. In particular, we ask that you PLEASE DO NOT SEND NUTS OR NUT BASED PRODUCTS & POTATO CHIP TO SCHOOL.

### **ELECTRONIC SIGNING IN/OUT IPAD**

Please remember to sign your child out of the school when leaving early. It is also necessary to sign in when arriving late. The electronic sign in/out ipad is located in the office on the bench.

### **SCHOOL HOURS**

The school is responsible for the supervision of students from 8.45am. It is important to remember that

staff who arrive early for school do so to prepare for the day and cannot do this as well as supervise early arrivals.



## SECOND HAND UNIFORMS

Donations or enquiries contact Tricia McKean on 0423 979 745.

## WORKING WITH CHILDREN CHECK

A reminder to all parents who wish to assist in the classrooms or on excursions that a WWCC is mandatory and should be displayed at all times when helping in the classroom or on excursions.

## HEAD LICE - ONCE A WEEK TAKE A PEEK

Families please check your child's hair for Head Lice each Sunday before they return to school. Please treat immediately if head lice are found. Head lice numbers would be reduced if this quick check happened every week.

## HEAD INJURIES

Any child who has a knock / bump to the head will have their parents notified as a precaution. All children who are treated in sickbay or on the playground are issued with a First Aid slip; however, often these are not seen by Parent. All staff is trained in first aid each year to Level 2, which should be very reassuring for parents, but we will not make decisions or judgments regarding head injuries.

## STAFF MEETINGS

Will be held each Tuesday and Wednesday at 3.45pm. Please do not detain teachers on these days.



**Virtual Open Morning**  
Friday 12 June • Commencing 9:00am

**Applications for Year 7, 2022**  
close Friday 21 August 2020

We invite you online to explore the quality education and programs that your daughter will experience as a Kilbreda girl, all in the comfort of your own home!

**Register today at [kilbreda.vic.edu.au](http://kilbreda.vic.edu.au)**



# ENROLMENTS ARE OPEN

For current Year 5 students who  
will be attending Year 7 in 2022

**CLOSING DATE 21 AUGUST 2020**

Applications available on our website:  
[www.stbedes.catholic.edu.au](http://www.stbedes.catholic.edu.au)



St Bede's  
College

Contact: Deb Champion  
Phone: 9582 5999  
Email: [enrol@stbedes.catholic.edu.au](mailto:enrol@stbedes.catholic.edu.au)



## The Music Bus Health and Safety Procedures COVID-19

### Information for Schools

### Staff Training

All employees have completed the COVID 19 Infection Control Training developed and endorsed by the Australian Government Department of Health. We can provide a certificate of assessment if requested for each of our teachers.

Staff have been advised to seek medical advice and self-isolate if they are showing the symptoms of COVID-19 or have been in contact with someone who has, or is suspected of having, COVID-19. We have strict rules in place to make sure that members of our team aren't coming to work if they feel even slightly unwell.

### Social Distancing

To ensure we are following social distancing advice, The Music Bus has placed a cap on numbers in our classes. Our classes for the remainder of term two will be capped at **four students**.

We will also place a five minute break between each class to reduce separate classes coming into contact with each other and to avoid congestion as classes change over.

Our teachers will be implementing a seating plan to ensure students are segregated and seated at every second station. We will be using a checkerboard pattern of seating.

### Hand Washing

Our Music Buses have Government endorsed signage of hand washing reminders in visible positions and all teachers will encourage all children to wash their hands upon entry and exit from the bus.

Our Music Bus teachers will have hand sanitizer and will ensure students' hands are sanitised as they enter and again when they exit the Music Bus.

Should our teacher have reason to believe that a child appears unwell, our teacher will send that child back to the school office for further examination.

### Sanitisation of the Music Bus

Our Music Buses are cleaned and sanitised at the beginning and end of each day. Between lessons our teachers are directed to clean and sanitise the instruments and surfaces before the next class uses them.

For ventilation purposes our Music Bus front and back door will remain wide open unless in poor weather conditions.



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**2020**

# **SCHOOL HOLIDAY TENNIS CLINICS**

HELD AT STELLA MARIS TENNIS CLUB, BEAUMARIS

**MONDAY, JUNE 29<sup>TH</sup> – FRIDAY JULY 3<sup>RD</sup>**

**½ DAY CLINIC 9.00 AM -12.00 noon**

**FEE \$150**

**NEW!! FULL DAY CLINIC 9.00 AM – 12.00 NOON THEN 1.00 PM – 3.00 PM**

**(COMPETITION PLAYERS ONLY)**

**FEE \$200**

Students placed in groups according to their standard

End of week BBQ & awards

Lots of fun drills and games for maximum enjoyment

Discount for enrolments with more than one child in a family.

## **2 DAY TOURNAMENT**

HELD AT STELLA MARIS TENNIS CLUB, BEAUMARIS

**MONDAY 6<sup>th</sup> July & TUESDAY 7<sup>th</sup> July 2020**

**9AM – 1PM**

**FEE \$50**

\$5 DISCOUNT FOR 2 FAMILY MEMBERS/BBQ/PRIZES

**ALL BOOKINGS: PHONE, TEXT OR EMAIL MARK**



School holidays are just around the corner. Our partner, TeamKids have a wonderful mix of incursions and in-house days planned that promise to keep the kids happy, engaged and having FUN. [Download the Winter Timetable here.](#)



## St Josephs Primary - Black Rock

8:00 AM - 6:00 PM

ARRIVE BY 9AM ON INCURSION DAYS



INCURSION



IN-HOUSE



BEST PROGRAM EVER

29 JUNE - 3 JULY

29 MONDAY



### WILD, WILD WEST & ANIMAL BAG TAGS

Yeehaw! We're in for a great time with Wild, Wild West! We'll make a Horseshoe Toss, create Pony Pals & play a range of giddy team games. Later, we'll make Animal Bag Tags to take home.

Base Fee	\$65.00
Exp Fee**	\$7.00
Daily Total	\$72.00

After Max CCS\* \$10.80

30 TUESDAY



### TIME TRAVEL TO THE YEAR 3000 & PIPE CLEANER SUPERHEROES

Have you ever wanted to visit the future? Today, we're blasting off to the Year 3000! We'll create our own Gliding Robots & Spinning Cyborgs. Then, we'll make Pipe Cleaner Super Heroes to take home.

Base Fee	\$65.00
Exp Fee**	\$7.00
Daily Total	\$72.00

After Max CCS\* \$10.80

1 WEDNESDAY



### CHAMPIONS CHALLENGE & ORIGAMI UMBRELLAS

We are the champions! Today, we'll work together to defeat a range of physical challenges & beat the clock in Champions Challenge. Then, we'll make Origami Umbrellas to take home.

Base Fee	\$65.00
Exp Fee**	\$17.00
Daily Total	\$82.00

After Max CCS\* \$12.30

2 THURSDAY



### RHYTHM & BEATS AND SOLAR CARS

Today, we'll transform into music stars! We'll work in teams to create a song with rhyming lyrics & perform it to a funky beat! Later, we'll make Solar Cars to take home with us.

Base Fee	\$65.00
Exp Fee**	\$19.00
Daily Total	\$84.00

After Max CCS\* \$12.60

3 FRIDAY



### MEDIEVAL KNIGHTS, CASTLES & DRAGONS & DIY MOOSE HEADS

We're embarking on a journey of mythical proportions! We'll create Flying Dragons, build a Medieval Castle & emerge victorious together as we play enchanting games. Then, we'll make a wooden Moose Head to take home.

Base Fee	\$65.00
Exp Fee**	\$7.00
Daily Total	\$72.00

After Max CCS\* \$10.80

6 JULY - 10 JULY

6 MONDAY



### MAGIC TRICKS & ILLUSIONS AND RAINBOW WEAVING

Abacadabra! We'll be amazed in a day of Magic Tricks & Illusions! We'll create Endless Folding Cubes, dazzle our friends with our impressive card skills & so much more. After, we'll do some Rainbow Weaving.

Base Fee	\$65.00
Exp Fee**	\$7.00
Daily Total	\$72.00

After Max CCS\* \$10.80

7 TUESDAY



### HIP TOK & FELT BOOKMARKS

Let's rock with Hip Tok! This workshop is inspired by the recent Tik Tok dance craze & is sure to have you up & moving. Afterwards, we'll create colourful Felt Bookmarks to take home with us.

Base Fee	\$65.00
Exp Fee**	\$16.00
Daily Total	\$81.00

After Max CCS\* \$12.15

8 WEDNESDAY



### CLAY MINI BEASTS & FOUR CORNER DODGEBALL

Today, your only limit is your imagination as we create Clay Mini Beasts using natural materials we'd find in the garden! Later, we'll play a game of Four Corner Dodgeball together as a group.

Base Fee	\$65.00
Exp Fee**	\$18.00
Daily Total	\$83.00

After Max CCS\* \$12.45

9 THURSDAY



### ICE MAGIC & METALLIC MARKER KITS

We wish for snow today with Ice Magic! This winter-themed day will see us create white Snowy Owls, knit scarves & play some very cool team games. Later, we'll get creative with our Metallic Marker Kits.

Base Fee	\$65.00
Exp Fee**	\$7.00
Daily Total	\$72.00

After Max CCS\* \$10.80

10 FRIDAY



### EXTREME PAPER CRAFTERS & DIY BIRDHOUSES

We're on a roll with Extreme Paper Crafters! We'll fold our own Powerful Paper Planes, fly some DIY Spinning Helicopters & create colourful Tessellation Art. Then, we'll make DIY Birdhouses to take home.

Base Fee	\$65.00
Exp Fee**	\$7.00
Daily Total	\$72.00

After Max CCS\* \$10.80

\*Child Care Subsidies may apply. \$5 Late Fees apply within 7 days per child. Payment plans available.

\*\*Experience/Activity Fee. Programs may be subject to change. Third Party Payment Fees apply. See Terms and Conditions for cancellation policy.

YOU ARE INVITED!

Find a venue  
teamkids.com.au/venues

Choose your ADVENTURE!  
Book Now

TEAMKIDS.COM.AU

1300 035 000