

# ST JOSEPH'S PRIMARY SCHOOL NEWSLETTER

Friday 8th May, 2020

St Joseph's is a Child Safe School. We promote the safety, wellbeing and inclusion of all children.

#### A Prayer for Mothers

Where would we be without our mother's love? Lord, bless our mothers with wisdom to teach and guide their children in a way that will help them to follow You and to become men and women who will be pleasing in Your sight.

Give all mothers the patience to deal with the difficulties of their job and, most of all, give them a special blessing as they care so lovingly for the gifts that You have allowed them the honour of raising.

Amen

Dear Parents.

Happy Mother's Day to all our wonderful mums. I hope you get some time to relax and celebrate with your family and take the day off from working and supervising learning.

I have not heard anything from Catholic Education Melbourne what school may look like after the Premier's announcements this Monday. As usual, as soon as I know anything, I will notify you of any changes to the current arrangements.

Last week Catholic Education Melbourne and The Department for Education & Training sent this message to all schools.

"We expect that there will be some flexibility in reporting requirements. However, until advised otherwise, teachers should prepare to report on Religious Education, English, Mathematics, and any other learning areas that have been substantially taught and assessed over this semester."

Our teachers will be assessing students on the work they are posting in the areas of English, Maths and Religious Education. If students are not posting work or are not posting enough work to be assessed, then a report will not be able to be generated for this semester.

When I have more information from CEM around assessment and reporting for Home learning for Term 2, I will inform you through the newsletter and/or CareMonkey.

The wellbeing of our students is extremely important to the staff at St Joseph's. I have been sent this resource from CEM and asked to share it with my school community. I strongly recommend that you watch this video from Michael Carr-Gregg.

#### Wellbeing resources from SchoolTV

SchoolTV has generously shared two special video reports as part of its coronavirus series. In these special reports, parents/carers are provided with information on how to support the wellbeing and mental health of their children.

Special Report 1: Wellbeing Checklist for Primary: Dr Michael Carr-Gregg While most children are resilient and seem to be demonstrating a remarkable capacity to manage during this challenging time, others are not faring as well. Some are experiencing a variety of emotions ranging from fear to anxiety, all of which are considered normal or natural responses to the current situation. It's important for parents/carers to remain vigilant for any signs of unusual distress or behaviour, even if their child may not have any prior history of a mental health disorder.

https://schooltv.me/wellbeing news/special-report-wellbeing-checklist-primary

Congratulations to those students who received certificates for Week 3

Foundation: Leo Conway & Logan Bennett

Gr 1/2 W: Hugh Wiedermann

Gr 1/2KP: Sophia Laird & Van Shannon

Gr 3/4: Tijana Kravic & Ava Mannix & Lucia Wiedermann

Gr 5: William Jones & Daniel Blaszczyk

Gr 6: Jack Capomolla & Stephanie Zanon.

PE:-

#### **Environmental Science**

Ava Mannix and Ben Watson in 3/4 for their short instructional pieces on planting winter vegetables at St Joseph's.

Jess Griffith and Jack Capomolla in 5/6 on their creative invasive species contraptions. Kai Bajurnow in 1/2 for the drawings of the invertebrates he found at home. Sienna Simunic on finding "Al" aluminium in a computer case.

#### Art/ Indonesian

Sebastian McDonagh

Principal's Award: Luca Toogood for fantastic reading.

#### Foundation

The end of another week of learning together at home is now complete and what a fantastic week we all had! I saw every student complete work to the best of their ability and enjoy the range of tasks provided to them. I wish all of our Marvellous Mum's a beautiful Mother's Day on Sunday and know that you'll all get spoiled by your lovely family as you all deserve:) I look forward to another week ahead, but for now, go and enjoy a much deserved break over the weekend! Mrs Angele

#### Gr 1/2 KP

Year 1/2 KP are continuing to work brilliantly with their online learning and everyone has settled into a rhythm with getting their tasks completed.

We appreciate all the messages of support we are receiving and we would like to say a big thank you to our parents who are doing a great job in supporting their children with EVERYTHING! Happy Mother's Day.

Mrs Kelliher and Mrs Phyland

#### Gr 1/2 W

1/2W has continued to be amazing this week with uploading work on Seesaw. I am so impressed by the positive attitude of the class, even when they need to make changes to their work! It has been great to catch up with families to check-in and I look forward to this continuing into next week. The hard work put in by all does not go unnoticed, once again, thank you. I hope you have a wonderful weekend and all the mothers in our St Joseph's community have a special Sunday. Miss Wood

#### 3/4 BOB

We have finished our fourth week of remote learning and it's clear that the students and families of 3/4 BOB are beginning to settle into this new groove. We can't thank you all enough for your ongoing support throughout these times. It's great to see the students striving to give of their best and it's really starting to show in the work they are sharing with us. Well done everyone:) Also, a big shout out to all of our 3/4 Mums, we hope you have a lovely day on Sunday and thanks to you we get to teach your child.

Mrs O'Brien and Mrs Botterill

#### Gr 5/6

In some ways, it is hard to believe that we're 4 weeks through the term, and in other ways, it feels much longer than that. As has been the case every week this term, we are incredibly proud and impressed with the resilience and perseverance of our seniors, as we navigate internet dropouts, isolation from friends, bleak weather, and tempting distractions online and offline. We're missing all the students and enjoy the opportunities to connect face to face in our Google Meets. Keep up the great work seniors!

We take this opportunity to wish all the mothers and grandmothers a very happy Mother's Day. Ms Cooke, Mr Sandison & Mr Brooks

#### **Environmental Science**

Foundation are still discovering where various materials come from in the world.

Grade 1/2s were busy finding invertebrates in their yards this week and Gee did they find some! Grade 3/4 did a marvellous job describing concisely how to plant winter seedlings correctly at St Joseph's. Grade 5/6 put their thinking caps on to come up with a design to trap an invasive species animal within Australia.

Please stay at home and stay well.

Please do not hesitate to contact me if you have any questions, thoughts or kind words.

Carmel Stutterd

#### **WEEK 5 TERM 2**

#### Monday- 11 May

Library opened 11-12 pm for borrowing library books and/or changing 'Take Home readers'

#### Wednesday- 13 May

Library opened 11-12 pm for borrowing library books and/or changing 'Take Home readers'

#### Friday-15 May

Library opened 11-12 pm for borrowing library books and/or changing 'Take Home readers'

#### **MOTHERS DAY**



God could not be everywhere, so he created Mothers.

Wishing all our wonderful mothers a very special day as we all celebrate in isolation. It's certainly going to be a different experience this year but the

most important thing is that you will be with your precious children. Happy Mother's Day to you all.

Jenny Keely REL

#### STUDENT WELLBEING





### 💋 🔘 COPING CALENDAR: KEEP CALM. STAY WISE. BE KIND 🔼





30 actions to look after ourselves and each other as we face this global crisis together. Please use & share 🙏

Stay hydrated,

eat healthy food

and boost your

immune system



- 1 Make a plan to help you keep calm and stay in contact
- Take five minutes to sit still and breathe. Repeat regularly
- 22 Find positive stories in the news and share these with others
- 29 Connect with nature. Breathe and notice life continuing

- 2 Enjoy washing your hands. Remember all they do for you!
- Call a loved one to catch up and really listen

to them

- 16 Rediscover vour favourite music that really lifts your spirits
- 23 Have a
- 30 Remember that all feelings and situations pass in time

- in life and why
- 10 Get good before bed or

when waking up

- something new or do something creative
- 24 Put your worries into perspective and
- try to let them go
- 25 Look for the

18 Find a fun

good in others and notice their

15 minutes of

physical activity

19 Do three way to do an extra

5 Get active.

Even if you're

stuck indoors,

move & stretch

yourself in a new

book, TV show

or podcast

12 Immerse

- 26 strengths
- 20 Make time for self-care. Do something kind for yourself
  - Take a 27 Thank three small step towards an important goal

- neighbour or friend and offer to help them ask for help
- 14 Play a game 13 Respond that you enjoyed positively to when you were everyone you younger interact with
  - 21 Send a letter or message to someone you can't be with
  - Make a plan to meet up with others again later in the year



Everything can be taken from us but one thing: the freedom to choose our attitude in any given set of circumstances \* ~ Viktor Frankl



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## Helping children cope with stress during the 2019-nCoV outbreak



Children may respond to stress in different ways such as being more clingy, anxious, withdrawing, angry or agitated, bedwetting etc.

Respond to your child's reactions in a supportive way, listen to their concerns and give them extra love and attention.

Children need adults' love and attention during difficult times. Give them extra time and attention.

Remember to listen to your children, speak kindly and reasure them.

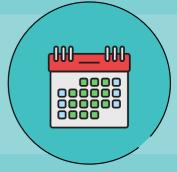
If possible, make opportunities for the child to play and relax.





Try and keep children close to their parents and family and avoid separating children and their caregivers to the extent possible. If separation occurs (e.g. hospitalization) ensure regular contact (e.g. via phone) and re-assurance.

Keep to regular routines and schedules as much as possible, or help create new ones in a new environment, including school/learning as well as time for safely playing and relaxing.





Provide facts about what has happened, explain what is going on now and give them clear information about how to reduce their risk of being infected by the disease in words that they can understand depending on their age.

This also includes providing information about what could happen in a re-assuring way (e.g. a family member and/or the child may start not feeling well and may have to go to the hospital for some time so doctors can help them feel better).



Commencing 9.00am

**Virtual Open Afternoon** 

Saturday 9 May Commencing 2.00pm

Virtual Talk and Tour with the Principal

Wednesday 20 May Commencing 4.00pm

We invite you online to explore the quality education and programs that your daughter will experience as a Kilbreda girl, all in the comfort of your own home!

Register today at kilbreda.vic.edu.au





### **ENROLMENTS ARE OPEN**

For current Year 5 students who will be attending Year 7 in 2022

### **CLOSING DATE 21 AUGUST 2020**

Applications available on our website:
<a href="https://www.stbedes.catholic.edu.au">www.stbedes.catholic.edu.au</a>

St Bede's College Contact: Deb Campion Phone: 9582 5999

Email: enrol@stbedes.catholic.edu.au







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