



ST JOSEPH'S PRIMARY SCHOOL NEWSLETTER

Thursday 30th July, 2020

*St Joseph's is a Child Safe School.
We promote the safety, wellbeing and inclusion of all children.*

We plant the seeds that one day will grow.
We water seeds already planted, knowing that they hold future promise.
We lay foundations that will need further development.
We provide yeast that produces far beyond our capabilities.
We cannot do everything, and there is a sense of liberation in realising that.
This enables us to do something, and to do it very well.
It may be incomplete, but it is a beginning,
a step along the way, an opportunity for the Lord's grace to enter and do the rest.
We may never see the end results, but that is the difference between the master builder and the worker.
We are workers, not master builders;
ministers, not messiahs.
We are prophets of a future not our own.
Amen

Dear Parents,

I am going to a grandmother again. My youngest daughter is having her third child and my 9th grandchild, in December. It is a girl and she will have 2 older brothers. It is exciting news and something that brings great joy to our family.

Library- PLEASE NOTE CHANGE TO TIMES

The library will be opened from 11 –12 pm Monday, Wednesday and Friday as a response from families who were finding it difficult to get to the library and to the live online classes.

Parent Teacher Interviews

Parent teacher interviews will be held on Wednesday 12 August from 9 am - 4 pm. These meetings will be online and a CareMonkey will be sent out giving parents the opportunity to book a time that is suitable. The classroom teacher will send out an google meet invitation the day before the interview.

Principal's appointment

Thank you to all the community members who were able to provide feedback on what you would like from the new Principal of St. Joseph's. This feedback, along with the thoughts of the school staff, has been forwarded to the panel. The position was advertised last weekend. Advertising occurs in The Australian, on Teacher Net and through Catholic Education Melbourne. The 10 August is the closing date for the applications.

Student Awards:-

Foundation: Ethan Els and Ivy Jones

1/2W: Leni Callegari and Emily Curtin

1/2 KP: Luis Duran and Maddison Rowe-Natoli

3/4: Stella, Tijana, Catie & Edward

Gr 5: Jessica Griffith, Marko Kravic, Matthew Nicolin, Oceay Harber

Gr 6: Lachlan Hodgkins & Chloe Mantas

Environmental Science: Will Jones from Grade 5 and Jensen Foley and Logan Bennett in Foundation for their efforts in their online lesson this week!

Birthdays:-

1/2 W. Thomas Davidson and Audrey Shannon

Stay well, stay positive and wear a mask when outside.

Carmel Stutterd

WEEK 4 TERM 3

Monday - 3 August

11-12pm Library opened

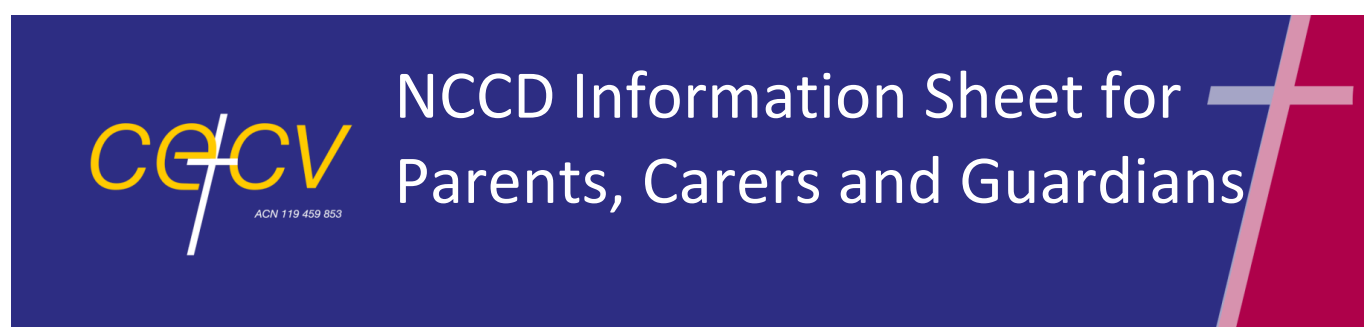
Wednesday - 5 August

11-12pm am Library opened

Friday - 7 August

10.30 am whole school assembly

11-12 pm Library opened



Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a student in NCCD. Teachers can use all that they know about the student’s learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child’s teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child’s work and learning plans) helps the school to understand and meet your child’s needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child’s school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

RELIGIOUS EDUCATION

Prayer in the Time of Lockdown by Brother Richard

Yes, there is fear.
Yes, there is isolation.
Yes, there is panic buying.
Yes, there is sickness.
Yes, there is even death.
But... They say that in Wuhan after so many years of noise
You can hear the birds again.
They say that after just a few weeks of quiet the sky is no longer thick with fumes
But blue and grey and clear.
They say that in the streets of Assisi
People are singing to each other across the empty squares, keeping their
windows open so that those who are alone may hear the sounds of family
around them.
They say that a hotel in the West of Ireland
Is offering free meals and delivery to the housebound.
Today a young woman is busy spreading fliers with her number through the
neighbourhood
So that the elders may have someone to call on.
Today Churches, Synagogues, Mosques and Temples are preparing to
welcome and shelter the homeless, the sick, the weary.
All over the world people are slowing down and reflecting
All over the world people are looking at their neighbours in a new way
All over the world people are waking up to a new reality
To how big we really are.
To how little control we really have.
To what really matters.
To Love.
So, we pray and we remember that
Yes, there is fear.
But there does not have to be hate.
Yes, there is isolation.
But there does not have to be loneliness.
Yes, there is panic buying.
But there does not have to be meanness.
Yes, there is sickness.
But there does not have to be disease of the soul
Yes, there is even death.
But there can always be a rebirth of love.
Wake to the choices you make as to how to live now.
Today, breathe. Listen, behind the factory noises of your panic
The birds are singing again
And we are always encompassed by Love.
Open the windows of your soul
And though you may not be able to touch across the empty square, Sing.



WELLBEING

We need to be especially vigilant with our health and wellbeing during this time. There will be times it all gets too much and our children (and ourselves!) may become frustrated or angry. This means we are in the Red zone. We need to get to the Green zone! To do this we can encourage:

-drawing

-writing in a journal

-going for a walk outside

-a ball against the wall outside

-doing some breathing exercises

-work on a puzzle ride your bike read a book

-playdough and many more.

When everyone is calm in your household, talk about what are some things you could do to help you move away from the Red Zone and go into the Green Zone. Write a list of the agreed activities. Set up an area in your house with the list of things to do when this happens.

Good luck!

PAY IT FORWARD - Each week an inspirational thought will be included in this section.

Practice self-kindness and spend 30 minutes doing something you love today.

Jenny Keely REL

Retail Operations Update

IN LIGHT OF RECENT COVID-19 DEVELOPMENTS, WE WILL BE ADJUSTING OUR RETAIL STORE TRADING HOURS FROM MONDAY, JULY 20.

Tuesday - Friday 10am - 5pm
Saturday 10am - 1pm

**** NOTE: SUNBURY STORE // WED, THUR, FRI 10AM - 4PM & SATURDAY 10AM - 1PM**
KINGSFORD STORE // WED, THUR, FRI 10AM - 5PM & SATURDAY 10AM - 1PM

OUR ONLINE STORE REMAINS FULLY OPERATIONAL AND IS PROCESSING ORDERS AS USUAL AT WWW.PSW.COM.AU



Virtual Visits

Open Morning Tuesday 14 July • 9:00am
Talk and Tour with the Principal Wednesday 22 July • 4:00pm

Applications for Year 7, 2022
close Friday 9 October 2020

We invite you online to explore the quality education and programs that your daughter will experience as a Kilbreda girl, all in the comfort of your own home!

Register today at kilbreda.vic.edu.au

Kilbreda College
A Kildare Education Ministries School in the Brigidine Tradition



OLSH COLLEGE
BENTLEIGH

Year 7 2022
Limited places
Applications close 9 October 2020

Virtual Tour
Register now for 6 August 9:30am
www.ols.vic.edu.au



STAR OF THE SEA COLLEGE

invites you to the
Virtual Tours 2020

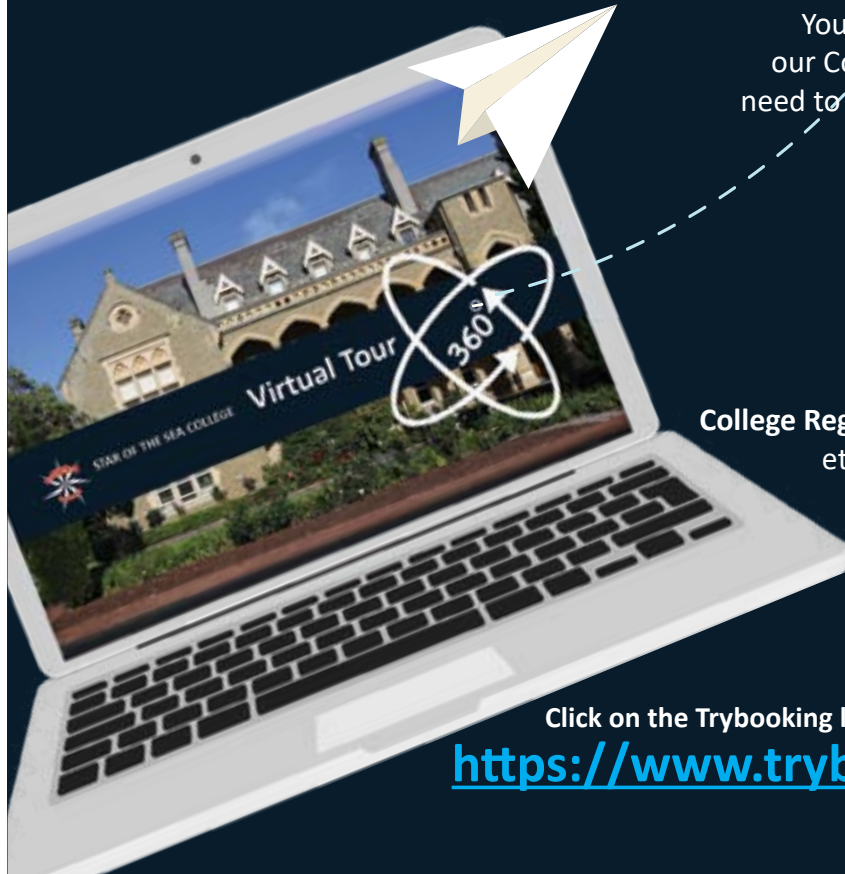
Series

Tour Dates:

- Thursday 16 July, 11.00am
- Tuesday 28 July, 4.00pm
- Wednesday 5 August, 11.00am
- Tuesday 11 August, 4.00pm

We are excited to offer a series of Virtual Tours of Star of the Sea College. You will hear from our **Principal - Mary O'Connor**, **Deputy Principal Learning & Teaching - Sarah Tymensen**, **Deputy Principal Students - Chris Burn**, as well as the **College Registrar - Elaine Tebbutt**.

You will have the opportunity to view our College and find out everything you need to know to make the best secondary education choice.



Any further queries to
Elaine Tebbutt
College Registrar & Community Engagement
etebbutt@starmelb.catholic.edu.au

Click on the Trybooking link below to book your Virtual Tour
<https://www.trybooking.com/BJLMS>



Virtual Meet and Greet with the Principal, Mr John Finn

We invite you and your sons to meet with our Principal, Mr John Finn and some of our College leaders via a Virtual Meet and Greet. This will provide you with an opportunity to experience our College first hand, ask questions and gather information whilst we cannot offer onsite visits.

**For bookings: www.stbedes.catholic.edu.au
or phone 9582 5999**



**St Bede's
College**

Mentone Campus
2 Mentone Parade, Mentone Vic 3194 P: 9582 5999



ENROLMENTS ARE OPEN

For current Year 5 students who
will be attending Year 7 in 2022

CLOSING DATE 9 OCTOBER 2020

Applications available on our website:
www.stbedes.catholic.edu.au



St Bede's
College

Contact: Deb Champion
Phone: 9582 5999
Email: enrol@stbedes.catholic.edu.au