
The Second Missal from the Middle School

“He has come that you will have life and have it to the full”

John 10:10

April 2018



Welcome back to Term 2. We hope you had a safe and happy Easter break. This Term the Year 4 students prepare for their First Holy Communion.

In Year 4, we will be having an earlier parent teacher interview session on the 23/5/2018. Please check your CareMonkey about this update. We welcome Jenny back to the classroom from June, to continue team teaching with Chris together in good health!

The National Assessment in Literacy and Numeracy (NAPLAN) will take place on the 15, 16 and 17th of May for Year 3 students.


Tuesday the 24/4 our whole school sharing of learning will commence at 3.30 until 5.30pm in the classrooms. This will be opportunity to share in your child/children's learning. The format of the session will consist of a formal presentation outlining the reporting processes at school followed by families exploring student WIPPs. We encourage all families to attend.

We look forward to developing and extending as lifelong learners in the middle school learning community.

Could we please remind you that as of Monday 30th April, students will be wearing their winter uniform. Students should be in full PE uniform on Wednesdays and Fridays.

Kind Regards,

Chris Seeber, Catriona Botterill, Jenny Keely and Hanna Wood.



Literacy

Reading

This Term the year 3 and 4 students will continue to take part in the CAFE reading program.

Comprehension

Accuracy

Fluency

Expand Vocabulary

CAFE provides the opportunity for individual conferencing for students to set goals with the teacher and develop reading strategies. This Term we are focusing on “good fit books” where the students select their chosen text ensuring it is a good fit for them whilst challenging their reading.

Writing


Year 3 students will explore both persuasive and narrative text types whilst in year 4, we will continue to develop our narrative writing.

We will continue to implement ‘Seven Steps of Writing.’

This Term we will focus on steps 4-7 and how to use the steps together to strengthen our overall writing.

1. Planning for Success
2. Sizzling Starts
3. Tightening Tensions
- 4. Dynamic Dialogue**
- 5. Show, Don't Tell**
- 6. Ban the Boring Bits**
- 7. Exciting Endings**

We are publishing our writing in both classrooms. Please come up before or after school to read our published work and engage with what we are doing in our writing sessions.



SMART Spelling

The SMART Spelling program ensures the explicit and systematic teaching of sound – letter links, syllables, the 44 different sounds and their most common spelling patterns.

The SMART sequence

| | |
|----------|---|
| Say | Articulate the word. |
| Meaning | Put the word in context. |
| Analyse | Detective work. From syllable to sound to letter. |
| Remember | What part do I need to remember? |
| Teach | Teach it to me. |

Students begin the spelling week on Wednesday with the introduction of a specific sound and its corresponding grapheme eg// the digraph *ou* making the “eh” sound as in **famous**.

Following that, students engage in spelling activities for up to 10 minutes as part of the weekly routine, culminating with a spelling test also on Wednesday. It is also essential that activities are completed at home and suggested activities will accompany spelling list. Student’s can show you on Google Classroom where these activities are.

Mathematics

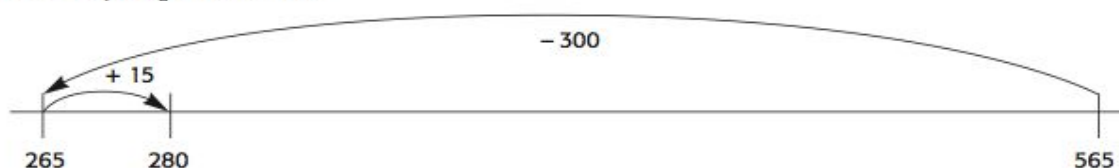
Our focus for Term 2 is to further develop students understanding of addition, subtraction and place value. During the term we will explore number and algebra, pattern and algebra and link our measurement and geometry learning with our ongoing STEAM/ Inquiry project.

Addition and Subtraction

Compensation (subtracting more than is required then adding back the extra)

$$\begin{aligned}565 - 285 \\565 - 300 &= 265 \\265 + 15 &= 280\end{aligned}$$

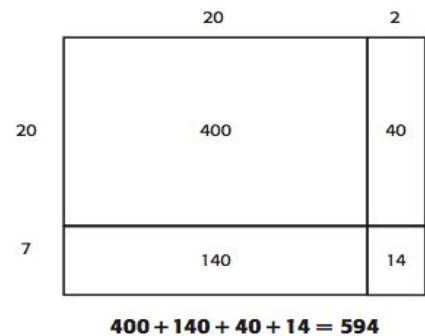
Modelled on the number line, compensation strategies look like big jumps backwards, and then small jumps forward:



Multiplication

Multiplication Strategies

1. 'Box method' using open arrays and distributive property



Measurement and Geometry (linked to STEAM+Inquiry)

3D Space and Shape

- Compare and describe two dimensional shapes that result from combining and splitting common shapes, with and without the use of digital technologies
- Identify, name and draw right-angled, equilateral, isosceles and scalene triangles

Transformation

- Identify and draw lines of symmetry on shapes
- Identify, perform and record the result of one-step 'slides' and 'flips'
- Identify, perform, describe and record the result of full, half and quarter 'turns'

Angles

- Compare angle sizes in everyday situations
- Compare angles and classify them as equal to, greater than or less than a right angle
- Record angle measurements using the symbol for degrees ($^{\circ}$)

Measurement and Geometry

- Compare and order the duration of events using everyday language
- Sequence events in time
- Determine and compare the duration of events
- Solve problems involving time

Religious Education

The Religious focus in the middle school this term will be on preparation for First Communion. Students in Year 3 will begin their preparation, Year 4 students will continue their preparation to receive First Communion on June 3rd. Both classes will explore concepts, rituals, signs and symbols important to The **Eucharist**. It is the 'source and the summit of the Christian life'. All the other sacraments are oriented toward the Eucharist for in it we receive Christ himself whose real presence heals, restores and forgives us.


When we gather to celebrate the **Eucharist**, Jesus Christ is present among us in different ways:

- in the people who have gathered as a community of believers;
- in the reading of the Sacred Scriptures, where we hear God's Word and relate it to our own lives;
- in the priest who acts in the person of Jesus Christ;
- above all in the sacrament of the Body and Blood of Christ, the consecrated bread and wine which have been changed into the body and blood, soul and divinity of Christ.

SWPBS

This Term we will continue to foster positive behaviour throughout the school as we continue to strive for Excellence, show Justice and Compassion, demonstrate Resilience and continue to Stay Safe.

On Wednesday afternoons, Year 3 + 4 will come together for the **Resilience Rights and Respectful Relationships** program where we will discuss emotions in the classroom and the playground throughout the school day. This program promotes the ability to understand, manage and importantly express our emotions. The children engaged well in Term 1 and we look forward to building on this understanding and rich discussion in Term 2.



STEAM/INQUIRY

This Term we will be linking our S.T.E.A.M and Inquiry learning areas together for both Year 3 and 4. We will explore the text *"My Place"* and link to outcomes in Literacy and Mathematics and provide opportunity for Critical and Creative Thinking capabilities aligned with the Victorian Curriculum. This will also link closely to Australian History.

This Inquiry unit will focus on teamwork ability as we explore themes of families, community and identity.

Students will work together to design, develop and create a final model of their community, linking to the STEAM program.

Each student will have a big questions relating to our community with both individual and group assessment linked to the Inquiry unit.

IMPORTANT DATES FOR MIDDLE-SCHOOL

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|---|-----------------------------|----------------|
| Term 2 commences | Monday 16 April | 9.00am |
| Whole School Mass | Friday 20 April | 9.15am |
| ANZAC DAY | Wednesday 25 April | Public Holiday |
| Community Market | Sunday 29 April | 10.30am |
| First Communion meeting | Wednesday 9th May | 7.00pm |
| Mother's Day Breakfast | Friday 11 May | 7.30am |
| Mother's Day Mass | Friday 11 May | 9.15am |
| NAPLAN testing | Tuesday 15 May | 9.00am |
| NAPLAN testing | Wednesday 16 May | 9.00am |
| NAPLAN testing | Thursday 17 May | 9.00am |
| District Cross Country | Friday 18 th May | 9.00am |
| Gr 3 and 4 parish mass | | |
| & Gr 4 Commitment mass | Sunday 20 May | 9.00am |
| Year 4 Parent/Student /Teacher conference | Wednesday 23rd May | 12.00 - 5.15pm |

Year 4 Parent /Student /Teacher conference
Nazareth Parish Feast Day Celebrations
First Communion

Wednesday 23 May
Thursday 24th May
Sunday 3rd June

1.00pm-
9.00am
9.00am

| | |
|---|---|
| Year 3 & 4 Reports sent home | Friday 15 th June |
| Year 3 Parent/Teacher/Student Conferences | Wednesday 20 th June 1- 8 pm |
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Term 2 Break up

Friday 29th June

1.00pm

Looking forward to working with you this year,
Catriona Botterill, Jenny Keely, Chris Seeber & Hanna Wood

