Information Communication Technology Policy

Rationale:

St Joseph's Catholic Primary School recognises the importance of teachers, students and parents engaging, collaborating, learning and sharing through Digital Technologies.
Our vision is to use technology to create an inclusive, safe and stimulating environment that promotes collaboration between students, teachers and parents to facilitate 21st century learning. By understanding and working with digital technologies, students acquire the knowledge, skills and personal qualities that enable them to communicate, view and listen safely and critically in an increasingly digital world.

Aim:

The ICT program aims to develop:
- a school wide approach to learning with digital technologies
- the involvement of the parent community in the feedback process for students
- computational thinking and learning skills that produce creative and innovative insights
- personalised ways of working and solving problems individually and collaboratively
- the freedom to personalise learning
- ways of creating information products that demonstrate student understanding of concepts, issues, relationships and processes
- contemporary ways for the students to express themselves in socially relevant mediums and communities
- engagement in online communities in a safe/monitored environment
- local and global communication to solve problems and to share knowledge
- Understanding of the implications of the use of ICT and their social and ethical responsibilities as users of ICT
- sustainable and innovative digital solutions to meet and redefine current and future need
- confidence with digital systems to efficiently and effectively automate the transformation of data into information and to creatively communicate ideas in a range of settings.

Implementation:

- Students will study an ICT program which will be embedded in all subject areas and taught by teachers throughout the school, based on outcomes contained within the Victorian Curriculum
- Sequential and continual cybersafety program from Common Sense Media taught from F-6 to facilitate safe use of technologies and digital citizenship
- Scheduled meetings (Parent Support meetings & professional learning team meetings) - discuss concerns as they arise and provide professional development for a school wide approach to ICT
- Teacher's adopt common language when using ICT to develop student understanding of online processes, products and procedures
- 'Flipped learning' activities through Chromebooks that reflect the topics being studied at school, and are appropriate to each child's ability
- Support students to take increased responsibility for the management and monitoring of their own learning
- Student progress in all four dimensions of ICT will be reported in academic reports. (set to change in 2017)
- Substantial budgets that provide for the needs of the ICT program, including classroom technology, ICT support, curriculum materials and professional development, will be developed.
- Professional learning is used to plan, implement, revise and evaluate our ICT programs in relation to student assessment, outcomes and improved technologies
- Regular parent information and workshop sessions throughout the year to connect the parent community with current practices and skill sets and provide specific support
- The use of Google apps to deliver speedy, easy and collaborative access to content both in school and at home
- Collaborative learning opportunities in the classroom through the use of Google apps
- Ongoing and authentic communication and feedback from parents, students and teachers

Established   2001
Reviewed   2005 , 2008, 2011, 2016